Alexis Wiggins
2012 UbD Conference at ASP
"Models by Design: Models for Making Meaning and Transfer"
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Dialectical	Journal	Self-A	ssessmen	t Rubric

T : /T /D 1	
Name:	

Step 1: **Complete in pencil, please:

	Critical Thinking (going beyond plot to analyze key ideas, themes, symbols, and asking deep questions — and trying to answer them. Getting deep, below the surface with the "fishes.")	Critical Thinking Growth (iceberg) How well did you consciously push yourself down the levels of the iceberg? How much did your entries grow as a result?	Choice of quote (Did you choose good, "juicy" quotes? Did you choose the most important quotes from each reading? Did you find deep, less obvious quotes to analyze?)	Author Style (Did you focus not only on plot, character, and theme but also on style choices – language use like diction, syntax, and sound devices, and lit terms like irony, motif, symbol?)	Number of entries (More than the minimum required = strong; the minimum required = solid; fewer than the minimum = needs improvement)	Drafting/ Feedback (listening to feedback and really applying it well to improve next entries)	Effort (How much effort and time did you put into this? Was it as much as you could have/should have?) *Be honest here. Truly ask yourself: Did I give what I know I could have, or could I have given more?	Syntax (word order, sentence order, "awk," etc., teacher writes: "?")	Spellchecked/ typos/ spelling	MLA Citation e.g.: "Quote quote quote" (98).	Punctuation (thoughtless commas, comma splices, run- ons and frags)	Diction (vocabulary choice and use)
Strong												
Solid												
Needs improvement												
I don't know how to do this												

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	Step 2: Look at the Critical Thinking Iceberg. What level do most of your entries fall on? (write number and word/s)
	What is the next level down and what can you do in your next few entries to try to push yourself down deeper to that level?
	Step 3: I want you to look at the models in the center of the room on the models table.
Really re	the ones that have a 7 on the sticky note on the front. Read through at least two pages of entries for at least two of these journals with 7 on the front. ead them, don't just pretend. Compare these DJs to yours. Are they similar? Do they do the same kinds of things? Write specific differences you notice the "7" journals and yours.
-	- -
Take yo	d the journal on the models table that most closely resembles yours in the sense that the entries look similar. Again, you have to really read through them. ur time. You need to find the one journal that has the same kind of depth, analysis, grammar/spelling/diction, and effort as the model you choose. Write similarities between yours and the journal you choose here below.
-	- -

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What is the number on the post-it on the front of this journal?

Step 4: IB goes from 1 - 7, 7 being a top score. Here is the IB/MKIS scale:

7 = A + /A

6 = A - /B +

5 = B/B-

4 = C + /C

3 = C - /D +

2 = D/D-

1 = F

Now that you have really read through some models, compared them to your own DJ, and found the model DJ that looks most like your own, please go back to the evaluation rubric above at the top and revise any of your check marks as you think you should. Perhaps you realize your DJ is closer to a top one than you thought, and you want to change some answers. Or perhaps you realize now you over-estimated your own DJ after seeing the models and their grades. Go back and change your answers accordingly.

Step 5: Choose the grade from $F - A^+$ that you feel most accurately represents your DJ work on this DJ in its entirety, with particular focus on the last half (your most recent work). Then please write a detailed, specific rationale for why you think this grade is an accurate reflection of your DJ. 4 - 7 sentences.

Grade you give your work: _____

Student rationale for grade:

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Teacher's comments:	
Teacher's signature:	Teacher's Grade:
C+ and why, and the teacher agrees 100% with your assessme	your self-evaluation was. (e.g. If your self-evaluation was right on target stating that you deserve a ent and rationale, then give yourself an "A+" for self-evaluation, since you very accurately self-hen give yourself a B- or C-range grade. If you are way off, give yourself a D-range grade or F.)
Self-evaluation grade: Brief ratio	onale:

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